Dear Parents/Guardians,

As a culmination of our work in public speaking, we will watch and analyze *The King’s Speech. The* movie chronicles King George VI’s ascension to the throne and intensive work to overcome his fear of public speaking. The movie is a powerful historical piece and supports the work we have accomplished regarding controlling nerves and adding emphasis into our speeches. (I hope they told you about our MLK Jr. Assembly!) The movie is rated “R” for language contained primarily in one scene in which the speech therapist asks King George VI to use swear words to access emotion. If you would not like your student to watch this film, an alternative research assignment about King George VI can be arranged.

Please return this slip by Wednesday, 1/17/18.

* I give permission for (Student name)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to watch *The King’s Speech*
* I **DO NOT** want to watch the movie(Student name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to watch *The King’s Speech*. Please assign them an alternative research assignment.

Student Signature (if 18 years of age) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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