First Name Last Name

Havlin

Class & Period

2 November 2015

*\_\_\_\_\_\_\_\_\_\_* Outline

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| --- |
| Thesis:  How[Literary Device]:  What [Content + Author]:  So What [Universal Idea/Theme]:  One Sentence: |

1. Body Thesis Statement/Topic Sentence (Level 1)
   1. *[Add Contextual Lead-in to paper, not outline]* Quote (correctly cited) (Level 2)
      1. Analysis 1 [connection to evidence] (Level 3)
      2. Analysis 2 [connection to “so what”] (Level 3)
   2. Quote (Level 2)
      1. Analysis 1 [connection to evidence] (Level 3)
      2. Analysis 2 [connection to “so what”] (Level 3)
2. Body Thesis Statement/Topic Sentence
   1. Quote (correctly cited)
      1. Analysis 1 [connection to evidence] (Level 3)
      2. Analysis 2 [connection to “so what”] (Level 3)
   2. Quote
      1. Analysis 1 [connection to evidence] (Level 3)
      2. Analysis 2 [connection to “so what”] (Level 3)
3. Body Thesis Statement/Topic Sentence(Level 1)
   1. Quote (correctly cited)
      1. Analysis 1 [connection to evidence] (Level 3)
      2. Analysis 2 [connection to “so what”] (Level 3)
   2. Quote (Level 2)
      1. Analysis 1 [connection to evidence] (Level 3)
      2. Analysis 2 [connection to “so what”] (Level 3)

\* You may need three pieces of evidence per paragraph to support the argument.