Thesis and Outline Peer-Edit

**Directions:** Put this paper by your computer. Then, you will go to a random computer and fill out the editing sheet (DO NOT WAIT FOR YOUR FRIENDS ☺). By the end of class, you should have reviewed **two** outlines/thesis statements and received back comments about your own outline. If you are done editing, check to see if your paper has received the two edits. If not, ask someone to look at it for you.

**Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Editor 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Does the author have a thesis? Y N
2. Does thesis match the following criteria?

* One sentence in length
* Answers the question/address all aspects of the task
* Uses interesting vocab and phrasing and NOT “recycled” words
* Language, Causation (HOW), Specific Historical Content (WHAT), Impact (SO WHAT)
  1. How:
  2. What:
  3. So What:

Comments/Suggestions on thesis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In outline, does the person have 3 or more evidence paragraphs planned? Y N

|  |  |  |  |
| --- | --- | --- | --- |
|  | Write **subtopic** of each evidence paragraph(s) in space below | Do topic sentences connect to thesis, answer research question? **If not, suggest possible changes** BELOW. | Are paragraphs and subparagraphs in logical order? **If not, reorder below, and explain why** |
| **Body Para 1** |  |  |  |
| **Body Para 2** |  |  |  |
| **Body Para 3** |  |  |  |

1. What information needs to be added to make this a better paper? Is anything missing that would help you understand the paper more? These are drafts, so you need to write something. You cannot say everything is good…
2. Final comments to improve the STRUCTURE of this paper. Do the paragraphs/evidence make sense in the planned order – why or why not? Is the outline in correct formatting?:

**Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Editor 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Does the author have a thesis? Y N
2. Does thesis match the following criteria? 485

* One sentence in length
* Answers the question/address all aspects of the task
* Uses interesting vocab and phrasing and NOT “recycled” words
* Language, Causation (HOW), Specific Historical Content (WHAT), Impact (SO WHAT)
  1. How:
  2. What:
  3. So What:

Comments/Suggestions on thesis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In outline, does the person have 3 or more evidence paragraphs planned? Y N

|  |  |  |  |
| --- | --- | --- | --- |
|  | Write **subtopic** of each evidence paragraph(s) in space below | Do topic sentences connect to thesis, answer research question? **If not, suggest possible changes** BELOW. | Are paragraphs and subparagraphs in logical order? **If not, reorder below, and explain why** |
| **Body Para 1** |  |  |  |
| **Body Para 2** |  |  |  |
| **Body Para 3** |  |  |  |

1. What information needs to be added to make this a better paper? Is anything missing that would help you understand the paper more? These are drafts, so you need to write something. You cannot say everything is good…
2. Final comments to improve the STRUCTURE of this paper. Do the paragraphs/evidence make sense in the planned order – why or why not? Is the outline in correct formatting?: